

Program of Studies

2017 - 2018

Believe and Achieve



**Peabody Veterans Memorial High School
Peabody, Massachusetts**

INTRODUCTION

This booklet is your guide to planning your program for the next year. With the help of your parents and school staff you should plan a sound educational pathway based on your personal goals, needs and interests. Peabody Veterans Memorial High School offers a wide variety of pathways and courses from which you may choose; however, you must keep in mind the requirements necessary for graduation.

Choose wisely and have an enjoyable and productive year!

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NON-DISCRIMINATION STATEMENT

The Peabody School Committee reaffirms its policy of nondiscrimination related to race, religion, color, age, gender identity, national origin, sexual orientation, homelessness or handicap in all matters involved in procuring, employing, promoting, transferring or terminating the employment of personnel. In similar manner, it reaffirms its policy against discrimination related to race, religion, gender, sexual orientation, national origin or handicap in the admission, instruction, counseling or dismissal of students regarding any courses or programs offered by the Public Schools and indicates its desire that each student be provided educational opportunities consistent with his/her aspirations and abilities. The Committee further indicates its acceptance of all federal and state laws and regulations dealing with the civil rights of parents, students and employees of the School Department.

PEABODY VETERANS MEMORIAL HIGH SCHOOL

485 Lowell Street
Peabody, Massachusetts 01960
Telephone 978-536-4500
Facsimile 978-536-4565
<http://www.peabody.k12.ma.us>

ADMINISTRATION

Eric Buckley, Principal
Judith Maniatis, Assistant Principal
Jody Norton, CTE/Vocational Director
Phil Sheridan, Director of Health, P&E & Athletics

A - HOUSE

Dean of Students

Mr. Krol
ext. 4550

Guidance Counselors

Mr. English
ext. 4542
Ms. Broughton
ext. 4538

B - HOUSE

Dean of Students

Mr. Bua
ext. 4555

Guidance Counselors

Ms. Dinarello
ext. 4537
Ms. Schoenfeld
ext. 4532

C - HOUSE

Dean of Students

Ms. Randall
ext. 4560

Guidance Counselors

Ms. McGovern
ext. 4541
Ms. Mitchell
ext. 4536

DEPARTMENT

AFJROTC
Business & Technology
Career & Technical Education
English
Family & Consumer Science
Foreign Language
Guidance
Health & Physical Education
Library
Mathematics
Performing Arts
Science
Social Studies
Special Education
Visual Arts
Community School Program

DEPARTMENT HEAD

Maj. Ralph Ruocco
Dr. Costa
Mr. Norton
Mrs. Hague
Mrs. Marchetti
Ms. Branquinho
Mr. Braganca
Mr. Sheridan
Ms. Moylan
Mrs. Posteraro
Mr. Simmons
Mr. Hyatt
Mr. McCue
Ms. Entwistle
Ms. Millman
Mr. Macarelli

EXTENSION

ext. 4676
ext. 4521
ext. 4505
ext. 4518
ext. 4523
ext. 4520
ext. 4533
ext. 4751/4752
ext. 4580
ext. 4519
ext. 4572
ext. 4519
ext. 4517
ext. 4525
ext. 4522
ext. 4955

ACCREDITATION

Peabody Veterans Memorial High School is accredited by the New England Association of Schools and Colleges, Inc., [NEASC](#), a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or of the competence of individual graduates. Rather, it provides assurance about the quality of opportunities available to the students who attend the institution.

PEABODY VETERANS MEMORIAL HIGH SCHOOL

MISSION STATEMENT

Peabody Veterans Memorial High School is a comprehensive high school that provides a challenging and relevant curriculum in a safe, personalized learning environment. By partnering with family and community, we strive to promote respect and tolerance while encouraging all students to set high standards, achieve academic success, and continue to learn and contribute to society.

PVMHS EXPECTATIONS FOR STUDENT LEARNING

ACADEMIC EXPECTATIONS

1. The PVMHS student will demonstrate creative, critical and independent thinking skills.
2. The PVMHS student will demonstrate communication skills.
3. The PVMHS student will demonstrate computation skills.

SOCIAL EXPECTATIONS

1. The PVMHS student will demonstrate respect of self and others.
2. The PVMHS student will demonstrate responsible citizenship.

GRADUATION REQUIREMENTS

| | |
|---|----------------------------|
| English | 4 years (20 credits) |
| Social Studies (1 to be US History I or II) | 3 years (15 credits) |
| Science | 2 years (10 credits) |
| Mathematics | 3 years (15 credits) |
| Wellness | (7.5 credits) |
| Required course credits | 67.5 (65 for CTE students) |
| Elected course credits | 47.5 (50 for CTE students) |
| To pass to Grade 10: | 25 credits/pass English |
| To pass to Grade 11: | 50 credits/pass English |
| To pass to Grade 12: | 80 credits/pass English |

To Graduate

Total 115

- In addition students must pass all MCAS Testing Requirements.
- ELA and Math 240 or above (if 220-238 fulfill the requirements of an Educational Proficiency Plan or [EPP](#)). MCAS Science 220 or above.
- Class of 2019 & beyond needs 40 Total Hours of [Community Service](#).

English Grades 9, 10, 11 and 12 are to be passed consecutively each year; students are not allowed to enroll in more than one mandatory English course per year; exceptions will be considered for Seniors only, by recommendation of the Guidance Counselor to the Principal.

Students who do not complete the requirements for graduation in the prescribed four year program may meet with the Principal, Assistant Principal, Dean, and their Guidance Counselor during the spring of their fourth year to discuss options or alternatives by which they may meet the graduation requirements and thus earn their diploma.

Students may also choose to pursue a High School Equivalency Certificate ([H.S.E.](#))

GUIDANCE DEPARTMENT

It is the mission of the PVMHS Guidance Department to assist students in acquiring social, personal, educational, and career development skills necessary for living in a multi-cultural, technologically sophisticated, and rapidly changing society. Counselors strive to impart in each student a sense of self-worth, independence, sound decision making skills, and a desire for life-long learning. The department's focus is the implementation of a developmental guidance program.

Responsible Course Selection:

The importance of choosing your subjects well cannot be over emphasized. On the basis of your choices, a master schedule is created to accommodate your selections. In this sense you are building the master schedule. Once a student has selected courses for the next year and is scheduled into those courses, there will be no request for change in September unless unusual circumstances exist. A request for a course change may often not be possible because courses may already be at the maximum number. Therefore, course selections must be made carefully and wisely, based on your educational needs and abilities. Students should discuss their course selections with their parents, counselors, and teachers before making a decision. Level changes are only allowed in quarter one and two up to deficiency report dates and during the first two weeks of the third quarter.

Recommended Entrance Requirements for Institutions of Higher Learning:

Admissions to Highly Selective Colleges:

- 4 years - English
- 4 years - Math
- 4 years - Science
- 4 years - Social Studies
- 3-4 years - Foreign Language (consecutive)

Students who plan to attend colleges with highly competitive admissions standards should select the most competitive and demanding courses available at PVMHS. Honors and Advanced Placement courses are highly desirable for those students who are capable of handling the demanding pace.

Admission to State Colleges and Universities and Non Highly Selective Colleges: [REQUIREMENTS](#)

- 4 years - English
- 4 years - Mathematics (Algebra 1, Geometry, Algebra 2)
- 3 years - Sciences (including two with laboratory work)
- 3 years - Social Sciences (including one in US History)
- 2 years - Foreign Language (in the same language)
- Elective courses - 2 of which are recommended to be from the Arts, Humanities or Technology

Admissions to Two Year Colleges and Community Colleges (associate degree):

Requirements generally follow those listed for four-year colleges since transfer is made to the third year of a four-year college, where a major is selected for the final two years.

Admissions to One and Two Year Colleges and Community Colleges (certificate programs):

Requirements for certificate programs (not for transfer) depend upon the policies of the individual colleges. High school courses that include some college preparatory areas are desired.

Admissions to Tech Prep Program 2 + 2:

Peabody Veterans Memorial High School has entered into several articulation agreements with North Shore Community College and several others. This program awards college credits to qualified high school students for certain skills mastered in high school. The agreements certify to be the equivalent of skills taught in some introductory courses offered at the colleges.

EXPLANATION OF LEVELS

At all levels, the standards mandated by the curriculum frameworks and Common Core of Learning is the guidelines for curriculum development. Subjects will be weighted based on their levels and weighted grade point averages will be used for rank in class and honors.

| | |
|---------------------------|---|
| AP Level | These subjects follow the ADVANCED PLACEMENT Curriculum developed by Educational Testing Services. <i>It is recommended that students only take 3 AP classes at a time.</i> |
| Honors | Subjects are accelerated in nature and students are selected on the basis of demonstrated superior achievement. This level endeavors, through a most rigorous and demanding discipline, to meet the needs of those who are highly motivated. Extensive work outside the classroom is required. |
| College Prep (CP1) | Subjects at this level are intensive and present significant challenges for students who (previously level 2) have demonstrated high achievement. Considerable work outside the classroom is expected. |
| College Prep (CP2) | Subjects at this level provide students with a comprehensive approach to course content. Students are expected to demonstrate competence in the subject area. Significant work outside the classroom is expected. |
| Level 3 | Level 3 is similar in ranking to CP2, which includes most vocational programs. |
| Non-Weighted | Each year students in grade 9, 10, 11 or 12 may elect to take one full-year leveled course, or its equivalent, as non-weighted. The selected course(s) may not be required for graduation, nor may they be from any of the five major academic departments. The grading for the course(s) will not be figured in the student's rank in class. |
| Unleveled/Graded | These courses are graded but not leveled. The grading for these course(s) will not be figured in the student's rank in class. The quarterly grade reflects class work as well as work assigned outside of class. |
| GPA/Class Rank | Outside Courses/Dual Enrollment/Transfer Students: Only courses taken at PVMHS are factored into grade point average and class rank. In order for students to receive a class rank he/she must have been registered as a full time student by September of their Junior year. |

SPECIAL EDUCATION DEPARTMENT

The Special Education Department of Peabody Veterans Memorial High School provides a continuum of educational services for students identified through Chapter 766 Regulations, the regulatory guidelines of the IDEA Act, and all of the revisions of the Every Student Succeeds Act. The department consists of a Team Chairperson, a Department Head, a school psychologist, certified special needs teachers (with strong content knowledge), paraprofessionals (80% college degrees), special needs counselors, and speech and language pathologist. Other services such as physical and occupational therapy, adaptive physical education, specialized reading instruction, and hearing and vision-impaired services that are provided as identified in a student's IEP.

PVMHS offers a wide variety of opportunities for students to develop and reach their educational and vocational/career goals. Through the TEAM process, an individualized Educational Plan is developed to meet all the needs and interests of our Special Needs Students in the least restrictive environment in order to help them transition from school to life after high school.

PVMHS offers the following programs to students identified as in need of special services:

Learning Center (LLRS):

(Unleveled, pass/fail grade, one semester or full year, 5 periods, 2.5 or 5 credits, grades 9-12).

Students who are identified as in need of Learning Center for Language, Learning, and Reading Services in order to develop skills as per their IEP goals. These skills are developed through their content support work and/or teacher/specialist generated work. Our Learning Center also works with students on self-advocacy.

Inclusion Classes: PVMHS is an inclusive educational site, which supports all students in the classroom through systematic collaborative efforts. Inclusion classes are either taught by the general education teacher or by the general education teacher with support from a member of the special education department. All inclusion classes are made up of special needs and general education students. These classes provide differentiated instruction, curriculum, and assessment. ALL staff understand the city wide District City Accommodation Plan (DCAP). The general education staff makes accommodations according to the student's educational plan

Self-Contained Classes:

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

PVMHS provides courses that are in alignment with the curriculum framework standards, and follow the high school curriculum when applicable. Instruction, curriculum, and assessment are modified to meet the individual student's needs according to his/her IEP. All courses are engaging and challenge the learner to exceed his/her present level of competency without discouraging him/her. All classes formulate some essential questions, which are simple questions about big ideas, have objectives which describe measurable outcomes, and use rubrics to help measure outcomes. The John Collins Writing Program is used across the curriculum. All classes integrate specific strategies to help student performance on the MCAS. It is our objective to give students skills in order to pass the statewide assessment testing either by passing the general MCAS test with/without accommodations or the Alternative Assessment MCAS exam (IEP determined). Courses offered are: Algebra I, Geometry, Algebra II, Coordinated Math, U.S. History Part A, U.S. History II, World History, Biology, Chemistry, and English 9-10-11-12

Transition Skills (LLRS)

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

This class has five major components: academic, vocational, social, life skills and community awareness. Academic and vocational experiences are tailored to meet the needs of the individual students. Life skills and community awareness focus on increasing students' independence. Students receive additional support services as specified in Individual Education Plans.

The ACCESS Program (Accelerating Career, Community and Educational Student Success)

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

The ACCESS program of the Peabody Public Schools works with special needs students ages 14 – 22 to prepare them for a successful transition into adulthood. Students in the ACCESS program begin at the Peabody Veterans Memorial High School. The curriculum aligns with the Massachusetts Frameworks with a strong focus on life skills. Students also participate in mainstream electives with a focus on academic and vocational skill building. All students in the program receive vocational skills assessments, travel training, and social skills education. Trained staff conducts formal and informal assessments that facilitate job placement which match student's interest and abilities.

Course offerings for the ACCESS High School program include Functional English, Functional Math, Functional History, Functional Science and Independent Living/Work Experience. It is the intent of these courses to provide a comprehensive, challenging curriculum to help the students gain the skills and knowledge necessary to be successful in school, vocational and community settings.

Also included in the ACCESS program is a School-to-Work component. This provides students with the training necessary to function independently in the community and work environment. A School to Work Transition Coordinator develops school based and community based internships and/or competitive employment vocational experiences for all students. The Coordinator finds appropriate work sites and a job coach who will train and supervise a student's on site work experience. The on site training hours are determined by the each student's Individual Educational Program.

The CONNECTIONS Program

(Unleveled, graded, full year, 5 periods, 5 credits, grades 9-12)

The CONNECTIONS program of the Peabody Public Schools addresses the needs of high school students with Autism Spectrum Disorder in order to prepare them for a successful transition into adulthood. Students at CONNECTIONS are taught a curriculum aligned with the Massachusetts Frameworks as well as incorporating a strong focus on functional Skills and vocational skill building. Every student in the program receives vocational skills assessments and training in community based learning and communication skills training as well as social skills education.

The CONNECTIONS program employs a scientifically validated Applied Behavior Analysis (ABA) based approach utilizing data to understand and more effectively promote behavioral changes. Student-specific discrete trial training is utilized and tailored to each specific student.

Post-High School Program

Students transition to the ACCESS Post-High School program after graduating from Peabody Veterans Memorial High School and receiving their Certificate of Achievement. The program addresses occupational development and the acquisition of independent living skills necessary to become more productive members of the community. Through a partnership with the Northshore Education Consortium, students attend the Embark program at Salem State University two days a week. At Embark the students address functional academics as well as personal and social growth goals. The other three days the students participate in various Community Service Learning activities, vocational internships, competitive community employment and independent living and consumer skills training. The goals of these activities include developing marketable job skills, demonstrating positive work behaviors, practicing appropriate social skills and community orientation.

SCHOOL PROGRAMS

Career and Technical Education (CTE) - The Career and Technical Education programs at Peabody Veterans Memorial High School offer a four-year, sequential course of study in a variety of technical areas. These programs are Massachusetts DESE Chapter 74 - approved and offer career pathways for all students, college bound and career bound. CTE students learn about college and career opportunities through career assessments, research, planning, and direct experience in career projects. These projects make connections between school and the skills and competencies required in the career marketplace of the 21st century. Each program provides students with the skills, confidence, educational credentials and motivation needed to help them succeed in their chosen educational or career pathway. All CTE programs follow the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process stated in the CTE admissions policy (see Appendix A).

Community School Program - The Peabody Community School Program is a public separate day school, under the PVMHS, for a student whose primary disability is social/emotional. The Community School follows the PVMHS curriculum and strives to reach and challenge all students through diverse teaching techniques incorporating differentiated instruction and project based learning. The school also services students who may have secondary disabilities in the area of learning, communication, sensory and/or health. The school fulfills the PVMHS graduation requirements and students are eligible to receive a diploma.

HOMEWORK

Homework extends and reinforces the work of the classroom teacher. Desirable homework habits start at school with thorough instruction and clear assignments and are supported by good study experiences in school: beginning work promptly, having the necessary materials on hand and working in a comfortable atmosphere free from distraction. Teachers will give clear and specific information for each assignment so that its requirements are clearly understood by each pupil and can be accomplished without further “teaching” on the part of parents. Homework may require the use of reference materials readily available in the school or public library. Homework is a constructive learning activity, which should increase in complexity with the maturity of the pupil and the difficulty of the course. It is to be considered a gradual, progressive and indispensable experience for all pupils at every grade level.

The purposes of homework include:

- To enrich school experiences.
- To reinforce learning by additional practice and application.
- To foster initiative and the ability to work independently.
- To develop responsibility for completing an assigned task.

Homework will further develop skills and concepts presented in class. Additionally, in those rare cases where there appears to be no homework, all students at PVMHS should fill their homework time by reading. The challenge for this use of time should cover these types of reading material: pleasure reading, informational reading and technical reading. Generally speaking, homework should count for between 10-30% of the overall grade. A minimum of one to two hours per night for all subjects combined is suggested to maintain average grades. For a student taking Honors and Advanced Placement courses, they may expect a time commitment of two to three hours per night total. Homework is never optional and is essential for understanding. Homework, used judiciously and skillfully, is one of the most effective tools for improving learning in schools.

PVMHS SCHOOL RUBRIC

| School rubric | Title | Description of highest standard |
|---------------|--|---|
| 1 | Creative, critical and independent thinking skills | <ol style="list-style-type: none"> 1. Always makes careful observations, asks pertinent questions, analyzes, interprets, and evaluates to solve problems logically and draw conclusions. 2. Always organizes time and information and sets priorities and achievable goals to accomplish tasks by using a variety of resources and techniques. 3. Always demonstrates commitment to the value of learning by working effectively on tasks independently or in groups. 4. Always explores/expresses ideas through a visual/performing art when applicable. |
| 2A | Listening Skills | <ol style="list-style-type: none"> 1. Student consistently listens in order to translate issues or situations into well-articulated thinking processes. 2. Student consistently listens to detail, recognizes inaccuracies quickly, and makes corrections to clear up identified errors and also to add greater clarity to the whole. |
| 2B | Speaking Skills | <ol style="list-style-type: none"> 1. Student consistently demonstrates an ability to creatively and effectively use many diverse methods of oral communication. 2. Student demonstrates an ability to communicate for a wide and diverse variety of purposes. 3. Student communicates at the appropriate language skill level. |
| 2C | Writing skills | <ol style="list-style-type: none"> 1. Develops the assigned topic in an original, imaginative or insightful way. 2. Shows a logical plan of organization and clearness in the development of ideas. 3. Develops idea with fitting, supporting material (examples, reasons, details, explanations, etc.) 4. Shows skillful use of a sentence structure. 5. Uses rich, effective language 6. Makes few or no errors in mechanics. |
| 2D | Reading comprehension skills | <ol style="list-style-type: none"> 1. Student always skims for main idea and clearly states the main idea after full reading. 2. Student always scans for specific evidence/details/information to support the main idea. 3. Student always predicts and justifies the next event/ending/conclusion based on evidence. 4. Student always explains clear connections or applications to other topics or disciplines. |
| 2E | Culture/foreign language communication | <ol style="list-style-type: none"> 1. Student demonstrates an understanding of diverse cultures, and exhibits this understanding while interacting. 2. Student respects individuals' differences and cultures. |
| 3A | Computation skills | <ol style="list-style-type: none"> 1. Student has complete understanding of problem. 2. Analyzes problem correctly. 3. Uses correct operations in the solution. 4. Finds and labels correct solution. |
| 3B | Computation skills technology | <ol style="list-style-type: none"> 1. Student consistently provides an accurate explanation with appropriate facts, concepts, or principles that reflect thorough and careful research and understanding. 2. Student proposes a use of technology that provides a unique solution for the assignment and reflects a high level of creativity. 3. Student reviews that process or product at a considerable level of detail using information and technology to make a high-quality product likely. |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **AFJROTC** Department. The chart represents your choice of electives in the AFJROTC Department by level. Students are required to meet MINIMUM AFJROTC standards, to remain in program. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

AFJROTC ELECTIVES

Additional Requirements: Aerospace Science, Leadership Education and Wellness are included in all AFJROTC courses. Instructors have developed a 7 year Curriculum Plan that outlines the courses being taught each year, so a student does not repeat any course. The sequence of courses may change in order to make sure no course is repeated.

| Grade | Full Year: 5 Credits | |
|-----------|-----------------------------|--|
| 9 | | 1101 Aerospace Science: A Journey Into Aviation History 1101 Leadership Education: Traditions, Wellness and the Foundations of Leadership |
| 10 | | 1102 Aerospace Science: An Introduction to Global Awareness 1102 Leadership Education: Communication, Awareness, and Leadership |
| 11 | | 1103 Aerospace Science: Science of Flight: A Gateway to New Horizons 1103 Leadership Education: Life Skills and Career Opportunities |
| 12 | | 1104 Aerospace Science: Exploring Space: The High Frontier 1104 Leadership Education: Principles of Management |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Business** Department. The chart represents your choice of electives in the Business Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

BUSINESS & TECHNOLOGY ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

- 0600 (CP1) Accounting 1
- 0665 (CP1) Accounting 2
- 0663 Building Websites 1
- 0650 Building Websites 2
- 0671 DECA 1
- 0651 Exploring Technology Today
- 0662 Google Docs vs Microsoft Office
- 0612 Google Mania
- 0631 Introduction to Banking and Finance
- 0660 Keyboarding
- 0610 Microsoft Office 2/3
- 0652 Money and Investing
- 0670 Sports & Entertainment Marketing
- 0667 You and The Law 1
- 0669 You and The Law 2

- 0606 Introduction to Business
- 0608 (CP1) Marketing

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- 0600 (CP1) Accounting 1
- 0665 (CP1) Accounting 2
- 0602 (CP1) Accounting 3
- 0663 Building Websites 1
- 0650 Building Websites 2
- 0671 DECA 1
- 0603 DECA 2
- 0651 Exploring Technology Today
- 0662 Google Docs vs Microsoft Office
- 0612 Google Mania
- 0631 Introduction to Banking and Finance
- 0660 Keyboarding
- 0610 Microsoft Office 2/3
- 0652 Money and Investing
- 0670 Sports & Entertainment Marketing
- 0664 Starting Your Own Business
- 0667 You and The Law 1

- 0606 Introduction to Business
- 0608 (CP1) Marketing
- 0632 (CP1) Teller Internship

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|--|
| 0669 You and The Law 2 |
| 0600 (CP1) Accounting 1 0665 (CP1) Accounting 2 0602 (CP1) Accounting 3 0663 Building Websites 1 0650 Building Websites 2 0661 College Works for Juniors 0671 DECA 1 0603 DECA 2 0651 Exploring Technology Today 0601 Game Design 0662 Google Docs vs Microsoft Office 0612 Google Mania 0631 Introduction to Banking and Finance 0660 Keyboarding 0610 Microsoft Office 2/3 0652 Money and Investing 0670 Sports & Entertainment Marketing 0664 Starting Your Own Business 0667 You and The Law 1 0669 You and The Law 2 |

| |
|--|
| 0604 (H) College Accounting; 0605 (CP1) College Accounting 0606 Introduction to Business 0608 (CP1) Marketing 0632 (CP1) Teller Internship |
|--|

12

| |
|--|
| 0634 Work Experience 0600 (CP1) Accounting 1 0665 (CP1) Accounting 2 0602 (CP1) Accounting 3 0663 Building Websites 1 0650 Building Websites 2 0666 College Works 0671 DECA 1 0603 DECA 2 0651 Exploring Technology Today 0601 Game Design 0662 Google Docs vs Microsoft Office 0612 Google Mania 0631 Introduction to Banking and Finance 0660 Keyboarding 0610 Microsoft Office 2/3 0652 Money and Investing 0670 Sports & Entertainment Marketing 0664 Starting Your Own Business 0667 You and The Law 1 0669 You and The Law 2 |
|--|

| |
|--|
| 0604 (H) College Accounting; 0605 (CP1) College Accounting 0606 Introduction to Business 0608 (CP1) Marketing 0632 (CP1) Teller Internship 0635 Work Experience |
|--|



PEABODY VETERANS MEMORIAL HIGH SCHOOL



Career and Technical Education (CTE) programs are available to all students who wish to pursue career and postsecondary pathways through an admissions policy which can be obtained in the Career and Technical Education office. Students will select a career pathway program after an exploratory process. Each program includes embedded academics and intensive technical training. We have designed our programs to reflect our commitment to prepare young people for continuing education at postsecondary institutions or to enter their field of study upon graduation.

CAREER & TECHNICAL EDUCATION

Peabody Veterans Memorial High School offers five fully-approved Chapter 74 Career and Technical Education (CTE) career pathway programs.

- **Cosmetology**
- **Culinary Arts**
- **Early Childhood Education**
- **Electronics and Engineering**
- **Medical Assisting**

Each program maps to the Massachusetts Department of Elementary and Secondary Education Vocational Technical Education Frameworks. When programs are oversubscribed, students will be admitted based upon the process stated in the CTE admissions policy. Full year and one-semester career and technical education elective courses are available in the Business and Family and Consumer Science departments.

The Career Pathway Program Sequence Chart below is designed to assist students and parents in understanding the commitment and sequence of courses needed to matriculate through each of our available career pathways. Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.

Career Pathways

| Cosmetology | |
|--|--|
| <p>Grade 9 1300 (CP1) Exploratory (full year, 1 period)</p> <p>Grade 10 1267 (UN) Intro to Cosmetology (one semester, 1 period) 0606 (UN) Intro to Business (one semester, 1 period)</p> <p>Grade 11 1260 (CP1) Cosmetology 1 (full year, 3 periods) 1261 (CP1) Cosmetology 1 Rel. Science (full year, 1 period)</p> <p>Grade 12 1265 (CP1) Cosmetology 2 (full year, 3 periods) 1266 (CP1) Cosmetology 2 Rel. Science (full year, 1 period)</p> | <p><i>Potential Certifications Upon Completion</i> Cosmetology Program Certificate (C.O.P.) Massachusetts State Cosmetology License (1000 hours) Color Certification Barbicide (safety and sanitation) Certification</p> <p><i>Graduates are attending...</i> UMASS Boston, Lesley Univ., Salem State, Endicott, Cal State, Suffolk, Curry, Fitchburg, UMASS Amherst</p> <p><i>Graduates are working at...</i> Lishay, Bella Salon, Salon D'Anza, Charisma, Salon Marc Harris, CheraBella Salon, Cala Renee Salon, Luxbar</p> |

Culinary Arts

Grade 9

1300 (CP1) Exploratory (full year, 1 period)

Grade 10

1269 (CP1) Culinary Arts 1 (full year, 2 periods)

Grade 11

1270 (CP1) Culinary Arts 2 (full year, 2 periods)

Grade 12

1271 (CP1) Culinary Arts 3 (full year, 3 periods)

Potential Certifications Upon Completion

Culinary Arts Program Certificate (C.O.P.)
ServSafe Food Safety and Sanitation

Articulation Agreements

Johnson & Wales University, NECI - 3 Credits

Graduates are attending...

Culinary Institute of America, Johnson & Wales, N.E.
Culinary Institute, North Shore Community College, Salem State

Graduates are working at...

99 Restaurant, Ferncroft Country Club, Burton's Grill,
Ipswich Country Club, Henry's Market, Stonewood Tavern

Early Childhood Education

Grade 9

1300 (CP1) Exploratory (full year, 1 period)

Grade 10

1380 (CP1) Early Childhood Education 1 (full year, 1 period)

Grade 11

1382 (CP1) Early Childhood Education 2 (full year, 1 period)

Grade 12

1384 (CP1) Early Childhood Education 3 (full year, 2 periods)

Students have the option to take these courses as Honors.

Potential Certifications Upon Completion

Early Education and Care Program Certificate (C.O.P.),
Adult and Pediatric CPR/AED
OSHA 10 Hour General Industry - Healthcare

Articulation Agreements

North Shore Community College - 3 Credits

Graduates are attending...

Colby, Endicott, Merrimack, North Shore Community, Salem State, Simmons, UMASS Amherst, UNH, Wheelock

Graduates are working at...

Bridge to Learning, Magical Beginnings, KinderCare

Electronics and Engineering

Grade 9

1300 (CP1) Exploratory (full year, 1 period)

Grade 10

1280 (CP1) Electronics 1 (full year, 1 period)

1281 (CP1) Electronics 1 Rel. Science (full year, 1 period)

Grade 11

1282 (CP1) Electronics 2 (full year, 2 periods)

1283 (CP1) Electronics 2 Rel. Science (full year, 1 period)

Grade 12

1284 (CP1) Electronics 3 (full year, 2 periods)

1285 (CP1) Electronics 3 Rel. Science (full year, 1 period)

Potential Certifications Upon Completion

Electronics Program Certificate (C.O.P.)
OSHA 10 Hour General Industry

Graduates are attending...

Bay State, North Shore Community College, UMASS Boston, UMASS Dartmouth, UMASS Lowell, Wentworth

Graduates are working at...

Raytheon, Verizon, National Grid, NStar, Local 103, Think Magic

Medical Assisting

Grade 9

1300 (CP1) Exploratory (full year, 1 period)

Grade 10

1307 (CP1) Medical Assisting 1 (full year, 1 period)

1310 (CP1) Medical Terminology (one semester, 1 period)

Grade 11

1308 (CP1) Medical Assisting 2 (full year, 2 periods)

0314/3 (CP1/H) Anatomy and Physiology (full year, 1.5 periods)

Grade 12

1309 (CP1) Medical Assisting 3 (full year, 3 periods)

Students have the option to take these courses as Honors.

Potential Certifications Upon Completion

Medical Assisting Program Certificate (C.O.P.)
 OSHA 10 Hour General Industry - Healthcare
 Adult and Pediatric CPR/AED, First Aid, EKG Certificate

Articulation Agreements

North Shore Community College - 6 Credits

Graduates are attending...

Keene State, North Shore Community College, Regis College, Salem State, UMASS Amherst, UMASS Boston

Graduates are working at...

Lahey Medical Center, Brooksby Village

Additional Academic Requirements: CTE students must complete 20 English credits, 15 Math credits, 15 Social Studies credits, 10 Science credits, and 7.5 Wellness credits.

Requirements for Career and Technical Certification - All students who successfully complete their course of study will receive a High School Diploma and a Certificate of Occupational Proficiency. Any student, with significant absences, including suspensions may not accrue the necessary instructional hours to be eligible for the Occupational Certificate.

Notice of Non-Discrimination: Peabody Veterans Memorial High School does not discriminate against students, parents, employees or the general public on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age, or homelessness.

The CTE Admissions Policy can be found in Appendix A.



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the English Department. **Please note that students must pass a full year of 5 credits every year, accumulating 20 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the English Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

ENGLISH

College Prep

| |
|-------------------------------------|
| <u>Grade 9</u> |
| 0002 (CP1) English 9. <u>or...</u> |
| 0003 (CP2) English 9 |
| <u>Grade 10</u> |
| 0006 (CP1) English 10* <u>or...</u> |
| 0007 (CP2) English 10* |
| <u>Grade 11</u> |
| 0011 (CP1) English 11* <u>or...</u> |
| 0012 (CP2) English 11* |
| <u>Grade 12</u> |
| 0016 (CP1) English 12* <u>or...</u> |
| 0017 (CP2) English 12* |

Honors

| |
|------------------|
| <u>Grade 9</u> |
| 0001 English 9 |
| <u>Grade 10</u> |
| 0005 English 10* |
| <u>Grade 11</u> |
| 0010 English 11* |
| <u>Grade 12</u> |
| 0015 English 12* |

Advanced

| |
|----------------------------------|
| <u>Grade 9</u> |
| <u>Grade 10</u> |
| <u>Grade 11</u> |
| 0009 AP Language & Composition |
| <u>Grade 12</u> |
| 0014 AP Literature & Composition |

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

0061 Memoir
0068 Public Speaking

10

0051 Creative Writing
0053 (CP1) Journalism and 21st Century Media
0055 Sports Writing
0061 Memoir
0062 (H) College Writing
0066 Modern Short Story and Film
0067 Mystery and Detective Fiction
0068 Public Speaking
0074 The Graphic Novel
0098 Science Fiction and Film

11

0051 Creative Writing
0053 (CP1) Journalism and 21st Century Media
0055 Sports Writing
0061 Memoir
0062 (H) College Writing
0065 Modern Poets
0066 Modern Short Story and Film
0067 Mystery and Detective Fiction
0068 Public Speaking
0072 Introduction to Philosophy
0074 The Graphic Novel
0097 Film Studies
0098 Science Fiction and Film
0096 SAT Test Preparation - English/Mathematics

0009 AP Language and Composition

12

0051 Creative Writing
0053 (CP1) Journalism and 21st Century Media
0055 Sports Writing
0061 Memoir
0062 (H) College Writing
0065 Modern Poets
0066 Modern Short Story and Film
0067 Mystery and Detective Fiction
0068 Public Speaking
0072 Introduction to Philosophy
0074 The Graphic Novel
0097 Film Studies
0098 Science Fiction and Film
0096 SAT Test Preparation - English/Mathematics

0009 AP Language and Composition
0014 AP Literature and Composition



PEABODY VETERANS MEMORIAL HIGH SCHOOL

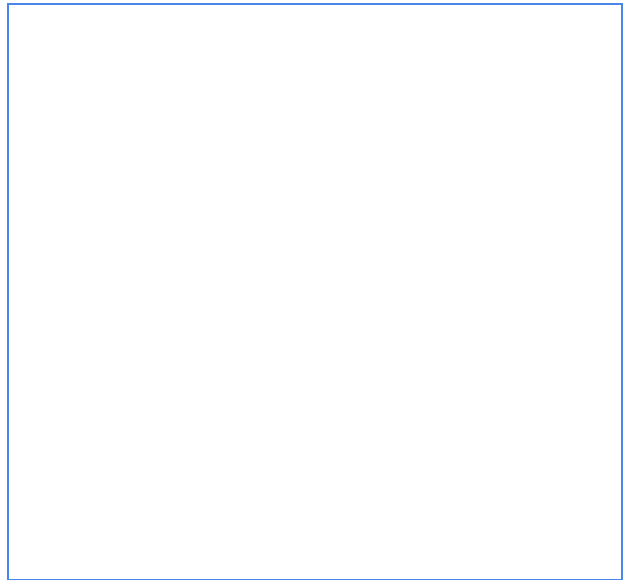


The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Family and Consumer Science** Department. The chart represents your choice of electives in the **Family and Consumer Science** Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

FAMILY & CONSUMER SCIENCE ELECTIVES

| Grade | Semester: 2.5 Credits | Full Year: 5 Credits |
|-----------|--|----------------------|
| 9 | 0770 Child Development 1 0771 Child Development 2 0700 Clothing Design 1 0701 Clothing Design 2 1278 Interior Design 0740 Foods 1 0762 Foods 2* | |
| 10 | 0770 Child Development 1 0771 Child Development 2* 0700 Clothing Design 1 0701 Clothing Design 2* 0702 Clothing Design 3* 1278 Interior Design 1268 Baking Basics 0740 Foods 1 0762 Foods 2* 0761 International Foods 0750 Nutrition | |
| 11 | 0770 Child Development 1 0771 Child Development 2* 0772 Child Development 3* 0700 Clothing Design 1 0701 Clothing Design 2* 0702 Clothing Design 3* 0704 Clothing Design 4* 1278 Interior Design 1268 Baking Basics 0740 Foods 1 0762 Foods 2* 0761 International Foods 0750 Nutrition | |

0770 Child Development 1
0771 Child Development 2*
0772 Child Development 3*
0700 Clothing Design 1
0701 Clothing Design 2*
0702 Clothing Design 3*
0704 Clothing Design 4*
1278 Interior Design
1268 Baking Basics
0740 Foods 1
0762 Foods 2*
0761 International Foods
0750 Nutrition



Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the Foreign Language/ELL Department. The chart represents a suggested sequence of courses in the Foreign Language/ELL Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

FOREIGN LANGUAGE ELECTIVES

FRENCH

College Prep

- 0400 French
- 0403 French 2
- 0405 French 3
- 0407 French 4
- 0409 French 5

Honors

- 0401 French 1
- 0402 French 2
- 0404 French 3
- 0406 French 4
- 0408 French 5

Advanced

- 0442 AP French

GERMAN

College Prep

- 0434 German 1
- 0434 German 2
- 0438 German 3
- 0439 German 4

Honors

- 0433 German 1
- 0435 German 2
- 0437 German 3
- 0439 German 4

Advanced

-

GREEK

College Prep

- 0423 Greek 1
- 0426 Greek 2
- 0428 Greek 3
- 0429 Greek 4

Honors

- 0424 Greek 1
- 0425 Greek 2
- 0427 Greek 3
- 0439 Greek 4

Advanced

-

ITALIAN

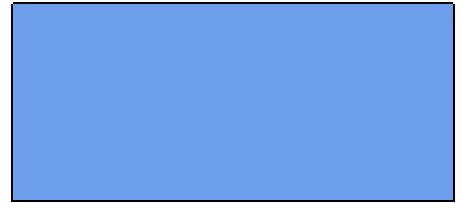
College Prep

0460 Italian 1
0462 Italian 2
0464 Italian 3
0465 Italian 4

Honors

0460 Italian 1
0461 Italian 2
0463 Italian 3
0465 Italian 4

Advanced



LATIN

College Prep

0430 Latin 1
0431 Latin 2
0432 Latin 3

Honors

0430 Latin 1
0431 Latin 2
0432 Latin 3

Advanced



PORTUGUESE

College Prep

0418 Portuguese 1
0420 Portuguese 2
0421 Portuguese 3
0422 Portuguese 4
0443 Portuguese 5

Honors

0417 Portuguese 1
0419 Portuguese 2
0421 Portuguese 3
0422 Portuguese 4
0443 Portuguese 5

Advanced



SPANISH

College Prep

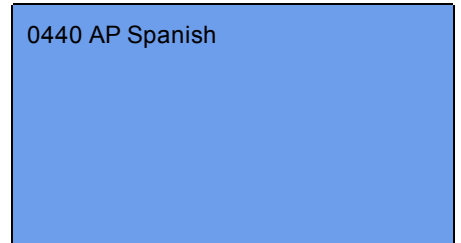
0409 Spanish 1
0410 Spanish 2
0413 Spanish 3
0415 Spanish 4
0416 Spanish 5

Honors

0409 Spanish 1
0411 Spanish 2
0412 Spanish 3
0414 Spanish 4
0416 Spanish 5

Advanced

0440 AP Spanish





PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the MA Comprehensive Health Curriculum Frameworks and National Health & PE Standards. **Please note that students must pass Wellness 1, 2 & 3, in grades 9, 10 and 11 accumulating 7.5 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Health & PE Department by grade and elective. Students are required to meet all prerequisites for electives, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

HEALTH & PHYSICAL EDUCATION

College Prep

| | |
|-----------------|-----------------|
| | <u>Grade 9</u> |
| 1060 Wellness 1 | |
| | <u>Grade 10</u> |
| 1065 Wellness 2 | |
| | <u>Grade 11</u> |
| 1070 Wellness 3 | |
| | <u>Grade 12</u> |
| 1075 Wellness 4 | |

ELECTIVES

| Grade | Semester: 2.5 Credits | Full Year: 5 Credits |
|-------|---|----------------------|
| 9 | | |
| 10 | | |
| 11 | 1081 Advanced Fitness for Sports 1082 A Healthy Start 1083 Yoga Fit | |
| 12 | 1081 Advanced Fitness for Sports 1082 A Healthy Start 1083 Yoga Fit | |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Mathematics** Department. **Please note that students must pass a full year of Mathematics (5 credits) every year, except senior year; accumulating 15 credits and the successful completion of Mathematics courses through Algebra 2 to qualify for graduation. However, all students who have an Educational Proficiency Plan (EPP) from scoring "Needs Improvement" on the Math portion of MCAS, MUST successfully complete a fourth year of Mathematics.** The chart represents a suggested sequence of courses in the Mathematics Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

MATHEMATICS

College Prep

| | |
|---|--|
| <u>Grade 9</u> | |
| 0200 (CP1) Algebra 1* <u>or...</u> | |
| 0202 (CP2) Algebra 1* | |
| <u>Grade 10</u> | |
| 0211 (CP1) Algebra 2* <u>or...</u> | |
| 0205 (CP1) Geometry* <u>or...</u> | |
| 0206 (CP2) Geometry* | |
| <u>Grade 11</u> | |
| 0226 (CP1) Precalculus* <u>or...</u> | |
| 0215 (CP1) College Algebra & Trigonometry* <u>or...</u> | |
| 0211 (CP1) Algebra 2* <u>or...</u> | |
| 0212 (CP2) Algebra 2* <u>or...</u> | |
| 0209 (CP2) Intermediate Algebra* | |
| <u>Grade 12</u> | |
| 0213 (CP1) Discrete Math* <u>or...</u> | |
| 0226 (CP1) Precalculus* <u>or...</u> | |
| 0271 (CP1) Probability, Statistics & Trigonometry* | |
| 0215 (CP1) College Algebra & Trigonometry* <u>or...</u> | |
| 0211 (CP1) Algebra 2* <u>or...</u> | |
| 0216 (CP2) Topics in Math* <u>or...</u> | |
| 0214 (CP2) Review of High School Math* <u>or...</u> | |
| 0212 (CP2) Algebra 2* | |

Honors

| | |
|--------------------------------|--|
| <u>Grade 9</u> | |
| 0201 Algebra 1* <u>or...</u> | |
| 0204 Geometry* | |
| <u>Grade 10</u> | |
| 0204 Geometry* <u>or...</u> | |
| 0210 Algebra 2* | |
| <u>Grade 11</u> | |
| 0210 Algebra 2* <u>or...</u> | |
| 0225 Precalculus* | |
| <u>Grade 12</u> | |
| 0225 Precalculus* <u>or...</u> | |
| 0228 Calculus* | |

Advanced

| | |
|--|--|
| <u>Grade 9</u> | |
| | |
| <u>Grade 10</u> | |
| 0220 AP Statistics* | |
| <u>Grade 11</u> | |
| 0241 AP Computer Science* <u>or...</u> | |
| 0220 AP Statistics* | |
| <u>Grade 12</u> | |
| 0241 AP Computer Science* <u>or...</u> | |
| 0220 AP Statistics* <u>or...</u> | |
| 0240 AP Calculus (AB)* <u>or...</u> | |
| 0239 AP Calculus (BC)* | |

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

9

| |
|--|
| 0250 (H) Intro to Computer Science 0290 Math Strategies |
|--|

| |
|--|
| |
|--|

10

| |
|---|
| 0250 (H) Intro to Computer Science 0291 Math Strategies 0096 SAT Prep |
|---|

| |
|--|
| 0235 (H) Intro to Programming in Java 0220 AP Statistics* |
|--|

11

| |
|---|
| 0250 (H) Intro to Computer Science 0292 Math Strategies 0096 SAT Prep |
|---|

| |
|---|
| 0235 (H) Intro to Programming in Java 0241 AP Computer Science* 0220 AP Statistics* |
|---|

12

| |
|---|
| 0250 (H) Intro to Computer Science 0292 Math Strategies 0096 SAT Prep |
|---|

| |
|---|
| 0235 (H) Intro to Programming in Java 0241 AP Computer Science* 0220 AP Statistics* |
|---|



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Performing Arts** Department. The chart represents your choice of electives in the **Performing Arts** Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

PERFORMING ARTS ELECTIVES

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

| Grade | Semester: 2.5 Credits | Full Year: 5 Credits |
|-------|--|---|
| 9 | 0921 Mixed Chorus 0935 Small Ensembles 0960 Drama I 0961 Drama II 0950 Improvisation Troupe 0962 Stagecraft and Scenic Design 0975 Basic Piano 0966 From Bach to Rock 0965 Garage Band 101 | 0925 Concert Band 0920 Mixed Chorus |
| 10 | 0921 Mixed Chorus 0935 Small Ensembles 0960 Drama I 0961 Drama II 0950 Improvisation Troupe 0962 Stagecraft and Scenic Design 0975 Basic Piano 0966 From Bach to Rock 0965 Garage Band 101 0954 the Art of Cinema 0951 (H) Music Theory 1 0952 (H) Songwriting / Music Theory 2 | 0925 Concert Band 0920 Mixed Chorus 0922 (H) Chorale 0900 (H) Advanced Drama |
| 11 | 0921 Mixed Chorus 0935 Small Ensembles 0960 Drama I 0961 Drama II 0950 Improvisation Troupe 0962 Stagecraft and Scenic Design 0975 Basic Piano 0966 From Bach to Rock 0965 Garage Band 101 | 0925 Concert Band 0920 Mixed Chorus 0922 (H) Chorale 0900 (H) Advanced Drama 0953 AP Music Theory |

12

| |
|--|
| 0954 the Art of Cinema 0951 (H) Music Theory 1, 0952 (H) Songwriting / Music Theory 2 |
| 0921 Mixed Chorus 0935 Small Ensembles 0960 Drama I 0961 Drama II 0950 Improvisation Troupe 0962 Stagecraft and Scenic Design 0975 Basic Piano 0966 From Bach to Rock 0965 Garage Band 101 0954 the Art of Cinema 0951 (H) Music Theory 1 0952 (H) Songwriting / Music Theory 2 |

| |
|---|
| |
| 0925 Concert Band 0920 Mixed Chorus 0922 (H) Chorale 0900 (H) Advanced Drama 0953 AP Music Theory |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Science** Department. **Please note that students must pass a full year of science (5 credits) every year, for two years; accumulating 10 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Science Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SCIENCE

College Prep

| | |
|--------------------------------------|--|
| <u>Grade 9</u> | |
| 0301(CP1) Biology 1 <u>or</u> ... | |
| 0302(CP2) Biology 1 | |
| <u>Grade 10</u> | |
| 0304 (CP1) Chemistry 1 <u>or</u> ... | |
| 0305(CP2) Chemistry 1 <u>or</u> ... | |
| 0302(CP2) Biology 1 | |
| <u>Grade 11</u> | |
| 0308 (CP2) Environmental Science | |
| 0311 (CP1) Ecology | |
| 0314 (CP1) Anatomy & Physiology | |
| 0322 (CP1) Physics | |
| 0325 (CP1) Chemistry 2* | |
| 0349 (CP2) Survey of Astronomy | |
| 0350 (CP1) Astronomy | |
| 0355 (CP1) Forensic Science | |
| <u>Grade 12</u> | |
| 0308 (CP2) Environmental Science | |
| 0311 (CP1) Ecology | |
| 0314 (CP1) Anatomy & Physiology | |
| 0322 (CP1) Physics | |
| 0325 (CP1) Chemistry 2* | |
| 0349 (CP2) Survey of Astronomy | |
| 0350 (CP1) Astronomy | |
| 0355 (CP1) Forensic Science | |

Honors

| | |
|------------------------------|--|
| <u>Grade 9</u> | |
| 0300 Biology 1 | |
| <u>Grade 10</u> | |
| 0303 Chemistry 1 | |
| <u>Grade 11</u> | |
| 0313 Anatomy & Physiology | |
| 0316 Biotech Applications | |
| 0324 Chemistry 2* | |
| 0345 Astronomy | |
| <u>Grade 12</u> | |
| 0313 Anatomy & Physiology | |
| 0315 Anatomy & Physiology 2* | |
| 0316 Biotech Applications | |
| 0324 Chemistry 2* | |
| 0345 Astronomy | |
| 0346 Astronomy 2* | |

Advanced

| | |
|--------------------------------|--|
| <u>Grade 9</u> | |
| 0340 AP Biology* | |
| <u>Grade 10</u> | |
| 0340 AP Biology* <u>or</u> | |
| 0343 AP Environmental Science* | |
| <u>Grade 11</u> | |
| 0340 AP Biology | |
| 0343 AP Environmental Science | |
| 0342 AP Chemistry | |
| 0321 AP Physics C | |
| 0341 AP Physics 1 | |
| <u>Grade 12</u> | |
| 0340 AP Biology | |
| 0343 AP Environmental Science | |
| 0342 AP Chemistry | |
| 0321 AP Physics C | |
| 0341 AP Physics 1 | |

Additional Requirements:

Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

ELECTIVES

Grade

Semester: 2.5 Credits

Full Year: 5 Credits

| | Semester: 2.5 Credits | Full Year: 5 Credits |
|-----------|------------------------------|--|
| 9 | | 0340 AP Biology (7.5 credits) 2010 Biology SC |
| 10 | 0354 Biology Strategies | 0340 AP Biology (7.5 credits) 0343 AP Environmental Science 2010 Biology SC 2011 Chemistry SC 0349 (CP2) Survey of Astronomy 0308 (CP2) Environmental Science |
| 11 | 0354 Biology Strategies | 0340 AP Biology (7.5 credits) 0343 AP Environmental Science 0342 AP Chemistry (7.5 credits) 0321 AP Physics C (7.5 credits) 0341 AP Physics 1 (7.5 credits) 0308 (CP2) Environmental Science 0311 (CP1) Ecology 0314 (CP1) Anatomy & Physiology 0322 (CP1) Physics 0325 (CP1) Chemistry 2* 0349 (CP2) Survey of Astronomy 0350 (CP1) Astronomy 0355 (CP1) Forensic Science 0313 (H) Anatomy & Physiology (7.5 credits) 0316 (H) Biotech Applications (7.5 credits) 0324 (H) Chemistry 2* 0345 (H) Astronomy 0349 (CP2) Survey of Astronomy 0308 (CP2) Environmental Science |
| 12 | 0354 Biology Strategies | 0340 AP Biology (7.5 credits) 0343 AP Environmental Science 0342 AP Chemistry (7.5 credits) 0321 AP Physics C (7.5 credits) 0341 AP Physics 1 (7.5 credits) 0308 (CP2) Environmental Science 0311 (CP1) Ecology 0314 (CP1) Anatomy & Physiology 0322 (CP1) Physics 0325 (CP1) Chemistry 2* 0349 (CP2) Survey of Astronomy 0350 (CP1) Astronomy 0355 (CP1) Forensic Science 0313 (H) Anatomy & Physiology (7.5 credits) 0315 (H) Anatomy & Physiology 2* 0316 (H) Biotech Applications (7.5 credits) 0324 (H) Chemistry 2* 0345 (H) Astronomy 0346 (H) Astronomy 2* 0349 (CP2) Survey of Astronomy 0308 (CP2) Environmental Science |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Social Studies** Department. **Please note that students must pass a full year of Social Studies (5 credits) every year, except senior year; accumulating 15 credits to qualify for graduation.** The chart represents a suggested sequence of courses in the Social Studies Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SOCIAL STUDIES

College Prep

| | |
|--|--|
| <u>Grade 9</u> | |
| 0101 (CP1) U.S. History I <u>or</u> ... | |
| 0102 (CP2) U.S. History I | |
| <u>Grade 10</u> | |
| 0111 (CP1) U.S. History II <u>or</u> ... | |
| 0112 (CP2) U.S. History II | |
| <u>Grade 11</u> | |
| 0121 (CP1) World History <u>or</u> ... | |
| 0122 (CP2) World History | |
| <u>Grade 12</u> | |

Honors

| | |
|----------------------|--|
| <u>Grade 9</u> | |
| 0100 U.S. History I | |
| <u>Grade 10</u> | |
| 0110 U.S. History II | |
| <u>Grade 11</u> | |
| 0120 World History | |
| <u>Grade 12</u> | |

Advanced

| | |
|--|--|
| <u>Grade 9</u> | |
| | |
| <u>Grade 10</u> | |
| 0130 AP U.S. History | |
| <u>Grade 11</u> | |
| 0129 AP Economics <u>or</u> ... | |
| 0124 AP European History <u>or</u> ... | |
| 0132 AP Psychology <u>or</u> ... | |
| 0123 AP World History | |
| <u>Grade 12</u> | |
| 0129 AP Economics <u>or</u> ... | |
| 0124 AP European History <u>or</u> ... | |
| 0132 AP Psychology <u>or</u> ... | |
| 0123 AP World History <u>or</u> ... | |
| 0131 AP U.S. Government & Politics | |

Additional Requirements: Students must pass U.S. History I or U.S. History II in order to graduate (or AP U.S. History in lieu of U.S. History I or U.S. History II). Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

ELECTIVES

| Grade | Semester: 2.5 Credits | Full Year: 5 Credits |
|-----------|--|---|
| 9 | 0105 Economics 0103 History of Essex County 0104 Military History of World War II | |
| 10 | 0113 American Politics & Leaders 0105 Economics 0103 History of Essex County 0114 Holocaust & Genocide 0104 Military History of World War II 0115 Pop Culture & Film of the 20th Century 0116 World Geography | 0130 AP U.S. History 0126 Mock Trial |
| 11 | 0113 American Politics & Leaders 0105 Economics 0103 History of Essex County 0114 Holocaust & Genocide 0104 Military History of World War II 0115 Pop Culture & Film of the 20th Century 0137 (H) Psychology; 0138 (CP1) Psychology 0139 (H) Sociology; 0140 (CP1) Sociology 0116 World Geography 0128 Yearbook Methodology | 0129 AP Economics 0124 AP European History 0132 AP Psychology 0130 AP U.S. History 0123 AP World History 0126 Mock Trial |
| 12 | 0113 American Politics & Leaders 0105 Economics 0103 History of Essex County 0114 Holocaust & Genocide 0104 Military History of World War II 0115 Pop Culture & Film of the 20th Century 0137 (H) Psychology; 0138 (CP1) Psychology 0139 (H) Sociology; 0140 (CP1) Sociology 0116 World Geography 0141 Yearbook Production | 0133 (H) Current Events; 0134 (CP1) Current Events; 0135 (CP2) Current Events 0129 AP Economics 0124 AP European History 0132 AP Psychology 0131 AP U.S. Government & Politics 0130 AP U.S. History 0123 AP World History 0126 Mock Trial |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Special Education** Department. The chart represents a suggested sequence of courses in the Special Education Department. Students are required to meet all prerequisites. Placement in Special Education classes is determined by student needs at IEP meeting. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

SPECIAL EDUCATION

College Prep

| | |
|--------------------------|--|
| <u>Grade 9</u> | |
| 2001 English 9 | |
| 2005 Algebra 1 | |
| 2015 US History 1 | |
| 2010 Biology | |
| <u>Grade 10</u> | |
| 2002 English 10 | |
| 2007 Geometry | |
| 2017 US History II | |
| 2011 Chemistry | |
| <u>Grade 11</u> | |
| 2003 English 11 | |
| 2008 Algebra II | |
| 2018 World History | |
| <u>Grade 12</u> | |
| 2004 English 12 | |
| 2050 Coordinated Math | |
| Grade 9 - 12 | |
| 2045 Learning Center | |
| 2046 Transitional Skills | |

Access Program

| | |
|---|--|
| <u>Grade 9</u> | |
| 2020 Functional English 9/10 | |
| 2021 Functional Math 9/10 | |
| 2025 Functional History 9/10 | |
| 2024 Functional Science | |
| <u>Grade 10</u> | |
| 2020 Functional English 9/10 | |
| 2021 Functional Math 9/10 | |
| 2025 Functional History 9/10 | |
| 2024 Functional Science | |
| <u>Grade 11</u> | |
| 2022 Work Experience/Independent Living | |
| 2066 Functional English 11/12 | |
| 2067 Functional Math 11/12 | |
| 2069 Functional Social Studies 11/12 | |
| <u>Grade 12</u> | |
| 2022 Work Experience/Independent Living | |
| 2066 Functional English 11/12 | |
| 2067 Functional Math 11/12 | |
| 2069 Functional Social Studies 11/12 | |

Connections Program

| | |
|---------------------------------|--|
| <u>Grade 9-12</u> | |
| 2076 Connections English | |
| 2077 Connections Math | |
| 2079 Connections Social Studies | |
| 2078 Connections Science | |
| Electives | |
| Creative Art | |
| Creative Computers | |
| Creative Cooking | |
| Creative Wellness | |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with Technology Support. The chart represents your choice of electives in Technology Support. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

TECHNOLOGY SUPPORT ELECTIVES

Additional Requirements:

Asterisk denotes a prerequisite. Student must have passed START in Middle School or at PVMHS in order to enroll in Help Desk. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information.

| Grade | Semester: 2.5 Credits | Full Year: 5 Credits |
|-------|---|----------------------|
| 9 | 0106 START (Student Technology Assistance & Resource Team) 0107 Help Desk* | |
| 10 | 0106 START (Student Technology Assistance & Resource Team) 0107 Help Desk* | |
| 11 | 0106 START (Student Technology Assistance & Resource Team) 0107 Help Desk* | |
| 12 | 0107 Help Desk* | |



PEABODY VETERANS MEMORIAL HIGH SCHOOL



The Course Selection Chart below is designed to assist students and parents in selecting one or more courses that align with the **Visual Arts** Department. The chart represents your choice of electives in the **Visual Arts** Department by level. Students are required to meet all prerequisites, if any. *Further information is available in the PVMHS Program of Studies or with your Guidance Counselor.*

VISUAL ARTS ELECTIVES

Additional Requirements: Asterisk denotes a prerequisite. Please consult the Course Selection Book, Department Head, or your guidance counselor for further information. AP Art requires 10 credits in drawing, 2D design, or 3D design classes.

| Grade | Semester: 2.5 Credits | Full Year: 5 Credits |
|-------|---|--|
| 9 | 0800 Art I 0801 Art II 0804 Ceramics I 0805 Ceramics II 0807 Sculpture I 0808 Sculpture II 0810 Darkroom Photography I 0811 Darkroom Photography II 0813 Digital Photography I | |
| 10 | 0800 Art I 0801 Art II 0804 Ceramics I 0805/0806 Ceramics II/III 0807 Sculpture I 0808 Sculpture 2 0810 Darkroom Photography I 0811 Darkroom Photography II 0813 Digital Photography I 0814 Digital Photography II 0812 (H) Alternative Photography* 0816 TV Production I 0817 TV Production II 0823 Alternative Art Making I 0825 Animation 0826 Street Art | 0827 (H) Graphic Design* |
| 11 | 0800 Art I 0801 Art II 0804 Ceramics I 0805/0806 Ceramics II/III | 0802 (H) Art III* 0827 (H) Graphic Design 0828 (CP1) Humanities* |

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0807 Sculpture I
0808 Sculpture 2
0810 Darkroom Photography I
0811 Darkroom Photography II
0813 Digital Photography I
0814 Digital Photography II
0812 (H) Alternative Photography*
0816 TV Production I
0817 TV Production II
0818/0819 TV Production III/ IV
0821 Video Yearbook
0822 Film Making
0823 Alternative Art Making I
0824 Alternative Art Making II
0825 Animation
0826 Street Art

0800 Art I; 0801 Art II
0804 Ceramics I
0805/0806 Ceramics II/III
0807 Sculpture I
0808 Sculpture 2
0810 Darkroom Photography I
0811 Darkroom Photography II
0813 Digital Photography I
0814 Digital Photography II
0812 (H) Alternative Photography*
0816 TV Production I
0817 TV Production II
0818/0819 TV Production III/ IV
0821 Video Yearbook
0822 Film Making
0823 Alternative Art Making I
0824 Alternative Art Making II
0825 Animation
0826 Street Art

0802 (H) Art III
0803 (AP) Advanced Placement Art*
0827 (H) Graphic Design*
0828 (CP1) Humanities*