



Peabody Public Schools

ESL Program

Joseph Mastrocola
Superintendent of Schools

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Assistant Superintendent of Schools

Transition from English Language Support Services Reclassification as Formerly Limited English Proficiency (FLEP)

Student Name: _____ School: _____
Grade: _____ Date: _____

After reviewing the academic records of _____, the ESL team has agreed that _____ is no longer in need of English Language Support services. The team will ensure that this student be monitored for academic progress as a Formerly Limited English Proficiency (FLEP) student for a period of two years. Below are the academic records of the student.

Student's Level of Performance

WIDA Model Screening (World Class Instructional Design and Assessment)	
Literacy	
Comprehension	
Language	

ACCESS (Assessing Comprehension and Communication in English State-to-State)	
English Proficiency Level	
Speaking	
Listening	
Reading	
Writing	

Massachusetts Comprehensive Assessment System (MCAS)	
English Language Arts (ELA)	
Mathematics	
Reading Program Level	

Current Report Card Grades			
Reading		Math	
Writing		Science	
English		Social Studies	

Comments: _____ *Please use the back of this form for more comments _____ →

ESL Team Members:

Principal _____ ESL Teacher _____
Guidance Counselor _____ SPED Teacher _____
ESL Coordinator _____ Classroom Teacher _____

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