



John E. Burke School

127 Birch Street, Peabody, Massachusetts 01960

Telephone: 978.536-5400

Fax: 978.536. 5410

Herbert W. Levine, Ph.D
Interim Superintendent of Schools

Lacey J. Becotte
Principal

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Dear Parent or Guardian:

We are pleased to enclose our "2016 Massachusetts School Report Card Overview for the John E. Burke School". Our Report card answers important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach.
- Whether your child's teacher is teaching under an emergency license or waiver.
- The college degree and major of your child's teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

Assessment results: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) test as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our school has been placed into Level 2 as we continue to work toward narrowing the gap.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 54. This means that our school is performing higher than 53 percent of the elementary schools in the state

To improve student achievement in our school, we are:

- Utilizing internal data as grade level teams to identify students in need of academic intervention, to design instruction and to ensure growth for all students.
- Utilizing small group instruction in literacy that is focused on building stamina, decoding, fluency, and comprehension. This instruction is supported by our Reading Specialist.
- Implementing the “Grand Reveal” and “Time to Talk” to provide daily opportunities for students to expand their oral language, writing stamina, and further develop their topics when writing.
- Providing before and after school literacy and math programs for grades 3, 4, and 5.
- Providing students with strategies to better understand questions through the study of vocabulary, rephrasing, and higher level thinking opportunities.
- Utilizing technology to reinforce and support math fact fluency for all students.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child’s learning at home.
- Attending parent-teacher meetings and other special meetings.
- Attending special events such as Family Academic Nights.
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about our school’s report card or to request information about the qualifications of your child’s classroom teachers, please feel free to contact us at 978-536-5420.

Sincerely,

Lacey J. Becotte

Lacey Becotte
Principal