





**GRADE LEVEL 10 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP			
	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)			
<b>Subgroups</b>																											
<b>Students w/disabilities</b>	65	96	8	23	48	22	69.2	48.5	60	73	94	7	21	45	27	65.4	48.0	63	11,745	95	15	24	33	28	70.6	47.0	9,431
<b>ELL and Former ELL</b>	16	95	13	13	25	50	53.1	N/A	9	16	95	13	13	25	50	53.1	N/A	9	5,033	97	16	21	31	32	64.1	50.0	2,847
<b>Econ. Disadvantaged</b>	116	95	28	28	33	12	80.6	45.0	101	122	95	26	26	33	15	78.5	45.0	102	19,056	97	32	28	25	15	80.5	46.0	15,529
<b>High needs</b>	155	95	23	29	34	14	78.5	45.5	136	164	94	21	27	34	17	76.2	45.0	139	28,025	97	28	28	27	18	78.5	47.0	22,393
<b>Afr. Amer./Black</b>	15	100	40	13	47	0	85.0	N/A	14	15	100	40	13	47	0	85.0	N/A	14	6,041	97	29	30	27	14	80.6	47.0	4,775
<b>Amer. Ind. or Alaska Nat.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124
<b>Asian</b>	11	100	45	36	9	9	86.4	N/A	9	11	100	45	36	9	9	86.4	N/A	9	4,305	99	77	14	7	3	95.7	61.0	3,668
<b>Hispanic/Latino</b>	60	97	22	25	33	20	72.9	51.5	52	61	97	21	25	33	21	72.1	51.5	52	11,261	97	29	26	26	19	76.7	46.0	8,688
<b>Multi-race, Non-Hisp./Lat.</b>	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535
<b>Nat. Haw. or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70
<b>White</b>	280	98	46	34	17	4	92.2	46.0	246	288	97	44	33	18	5	90.9	46.0	248	46,352	99	61	23	11	4	93.4	50.0	41,958
<b>Male</b>	181	98	39	34	18	9	87.4	44.0	154	189	97	37	33	19	11	85.3	44.0	156	35,468	98	53	23	15	9	88.9	51.0	30,507
<b>Female</b>	193	98	44	29	23	4	89.8	50.0	175	195	97	44	29	23	5	89.4	49.5	176	34,486	98	55	24	14	6	90.5	49.0	30,313
<b>ELL</b>	13	95	15	0	23	62	44.2	N/A	6	13	95	15	0	23	62	44.2	N/A	6	3,293	96	10	16	32	42	55.3	48.0	1,373
<b>Ever ELL</b>	74	98	24	28	31	16	77.0	44.5	66	75	98	24	28	31	17	76.3	44.5	66	11,490	98	36	24	23	18	78.2	53.0	8,680
<b>All Students</b>																											
<b>2016</b>	374	98	41	32	21	6	88.6	47.0	329	384	97	40	31	21	8	87.4	47.0	332	69,954	98	54	24	15	8	89.7	50.0	60,820
<b>2015</b>	402	99	45	29	20	6	89.1	41.0	376	416	99	43	29	21	7	87.9	41.0	379	69,766	98	53	25	13	8	89.9	50.0	61,548

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District						State											
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
<b>Students w/disabilities</b>	67	99	3	22	61	13	67.2	N/A	N/A	74	96	3	20	58	19	65.9	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A
<b>ELL and Former ELL</b>	12	100	0	8	50	42	47.9	N/A	N/A	12	100	0	8	50	42	47.9	N/A	N/A	4,422	98	5	24	46	26	63.4	N/A	N/A
<b>Econ. Disadvantaged</b>	109	100	7	43	40	9	79.1	N/A	N/A	113	100	7	42	40	12	78.8	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A
<b>High needs</b>	145	99	6	39	45	10	76.7	N/A	N/A	152	98	6	38	44	13	75.7	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A
<b>Afr. Amer./Black</b>	11	100	9	64	27	0	90.9	N/A	N/A	11	100	9	64	27	0	90.9	N/A	N/A	5,720	98	10	41	39	10	78.6	N/A	N/A
<b>Amer. Ind. or Alaska Nat.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A
<b>Asian</b>	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,117	99	49	35	12	3	93.8	N/A	N/A
<b>Hispanic/Latino</b>	55	98	4	40	44	13	74.5	N/A	N/A	56	99	4	39	43	14	75.0	N/A	N/A	10,637	98	10	37	38	14	75.6	N/A	N/A
<b>Multi-race, Non-Hisp./Lat.</b>	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,716	99	32	42	21	5	89.2	N/A	N/A
<b>Nat. Haw. or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A
<b>White</b>	264	100	16	58	24	2	90.6	N/A	N/A	269	99	16	57	24	3	89.8	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
<b>Male</b>	165	99	12	52	30	6	84.7	N/A	N/A	171	99	12	50	29	9	83.6	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
<b>Female</b>	182	100	15	58	24	2	90.5	N/A	N/A	183	100	15	58	25	2	90.3	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
<b>ELL</b>	10	100	0	10	40	50	42.5	N/A	N/A	10	100	0	10	40	50	42.5	N/A	N/A	2,744	97	2	14	48	36	54.7	N/A	N/A
<b>Ever ELL</b>	68	100	6	44	40	10	77.6	N/A	N/A	69	100	6	43	39	12	77.9	N/A	N/A	10,776	98	14	37	35	14	77.3	N/A	N/A
<b>All Students</b>																											
<b>2016</b>	347	100	14	55	27	4	87.8	N/A	N/A	354	99	14	54	27	5	87.1	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
<b>2015</b>	387	100	21	52	26	1	89.9	N/A	N/A	394	100	20	52	27	1	89.3	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)			
<b>Subgroups</b>																											
Students w/disabilities	65	91	3	66	22	9	89.6	33.0	58	601	97	1	31	38	29	68.5	41.0	436	-	-	-	-	-	-	-		
ELL and Former ELL	14	73	7	43	29	21	75.0	N/A	8	331	94	4	43	38	16	74.3	57.5	228	-	-	-	-	-	-	-		
Econ. Disadvantaged	114	91	17	67	11	6	94.3	30.5	98	975	97	8	55	26	12	84.1	51.0	699	-	-	-	-	-	-	-		
High needs	153	92	13	68	13	6	93.0	29.0	133	1,407	97	6	50	29	15	80.2	49.0	1,017	-	-	-	-	-	-	-		
Afr. Amer./Black	15	100	3	36	7	0	100.0	N/A	14	102	97	15	54	23	9	87.5	49.0	73	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	11	100	4	53	6	9	90.9	N/A	9	51	98	3	74	3	8	129	1.7	73.0	37	-	-	-	-	-	-		
Hispanic/Latino	58	91	10	67	14	9	91.4	30.0	51	414	96	7	47	29	17	79.0	52.0	303	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	8	-	-	-	-	-	-	-	-	75	99	7	56	28	9	85.7	45.5	56	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	280	97	28	66	4	1	98.2	30.0	241	2,392	99	14	60	20	5	89.8	53.0	1,886	-	-	-	-	-	-	-		
Male	179	95	17	72	7	4	95.8	33.0	151	1,570	98	9	56	25	10	85.5	50.0	1,197	-	-	-	-	-	-	-		
Female	193	98	34	61	4	1	98.2	29.5	172	1,464	99	18	60	17	5	91.1	55.0	1,158	-	-	-	-	-	-	-		
ELL	11	68	9	27	36	27	68.2	N/A	5	210	91	1	33	46	20	67.5	54.5	120	-	-	-	-	-	-	-		
Ever ELL	72	91	15	65	11	8	91.7	33.0	65	515	95	7	50	30	13	80.2	54.0	388	-	-	-	-	-	-	-		
<b>All Students</b>																											
2016	372	96	26	66	6	2	97.0	31.0	323	3,034	98	13	58	21	7	88.2	52.0	2,355	-	-	-	-	-	-	-		
2015	401	99	37	58	4	1	98.3	34.5	374	3,058	99	14	56	24	7	87.9	49.0	2,415	216,396	99	-	-	-	-	50.0	175,934	

**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
<b>Subgroups</b>																											
Students w/disabilities	65	96	8	23	48	22	69.2	48.5	60	601	98	3	13	35	49	54.1	45.0	437	-	-	-	-	-	-	-	-	-
ELL and Former ELL	16	95	13	13	25	50	53.1	N/A	9	335	99	7	21	43	29	62.2	49.5	232	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	116	95	28	28	33	12	80.6	45.0	101	978	98	10	28	36	26	68.3	44.0	705	-	-	-	-	-	-	-	-	-
High needs	155	95	23	29	34	14	78.5	45.5	136	1,411	99	9	25	37	29	65.9	45.0	1,024	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	15	100	40	13	47	0	85.0	N/A	14	101	100	12	31	41	17	73.3	47.0	74	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	11	100	45	36	9	9	86.4	N/A	9	51	100	43	27	18	12	89.2	59.0	37	-	-	-	-	-	-	-	-	-
Hispanic/Latino	60	97	22	25	33	20	72.9	51.5	52	418	99	10	20	38	33	61.8	45.0	306	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	8	-	-	-	-	-	-	-	-	73	99	12	32	36	21	75.3	42.0	55	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	280	98	46	34	17	4	92.2	46.0	246	2,395	99	24	34	29	13	80.0	49.0	1,891	-	-	-	-	-	-	-	-	-
Male	181	98	39	34	18	9	87.4	44.0	154	1,572	99	21	32	29	18	76.5	46.0	1,200	-	-	-	-	-	-	-	-	-
Female	193	98	44	29	23	4	89.8	50.0	175	1,466	99	22	32	32	14	78.2	49.0	1,163	-	-	-	-	-	-	-	-	-
ELL	13	95	15	0	23	62	44.2	N/A	6	214	99	5	15	42	38	55.0	48.0	124	-	-	-	-	-	-	-	-	-
Ever ELL	74	98	24	28	31	16	77.0	44.5	66	521	99	12	24	39	25	67.0	50.0	393	-	-	-	-	-	-	-	-	-
<b>All Students</b>																											
2016	374	98	41	32	21	6	88.6	47.0	329	3,038	99	21	32	31	16	77.3	48.0	2,363	-	-	-	-	-	-	-	-	-
2015	402	99	45	29	20	6	89.1	41.0	376	3,063	99	21	33	31	16	77.5	46.5	2,418	216,363	99	-	-	-	-	-	50.0	176,568

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W					
<b>Subgroups</b>																												
<b>Students w/disabilities</b>	67	99	3	22	61	13	67.2	N/A	N/A	266	98	2	13	47	39	58.4	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
<b>ELL and Former ELL</b>	12	100	0	8	50	42	47.9	N/A	N/A	110	100	1	23	48	28	61.8	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A	
<b>Econ. Disadvantaged</b>	109	100	7	43	40	9	79.1	N/A	N/A	372	100	4	31	47	17	71.9	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A	
<b>High needs</b>	145	99	6	39	45	10	76.7	N/A	N/A	548	99	4	27	46	23	68.2	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A	
<b>Afr. Amer./Black</b>	11	100	9	64	27	0	90.9	N/A	N/A	40	100	3	43	48	8	79.4	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A	
<b>Amer. Ind. or Alaska Nat.</b>		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A	
<b>Asian</b>	9	-	-	-	-	-	-	-	-	25	100	16	56	8	20	87.0	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A	
<b>Hispanic/Latino</b>	55	98	4	40	44	13	74.5	N/A	N/A	175	99	3	29	47	22	67.9	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
<b>Multi-race, Non-Hisp./Lat.</b>	8	-	-	-	-	-	-	-	-	29	100	14	24	45	17	73.3	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A	
<b>Nat. Haw. or Pacif. Isl.</b>		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
<b>White</b>	264	100	16	58	24	2	90.6	N/A	N/A	966	99	11	42	38	9	81.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A	
<b>Male</b>	165	99	12	52	30	6	84.7	N/A	N/A	632	99	9	38	38	14	77.3	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A	
<b>Female</b>	182	100	15	58	24	2	90.5	N/A	N/A	603	100	11	42	39	8	81.1	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A	
<b>ELL</b>	10	100	0	10	40	50	42.5	N/A	N/A	67	100	0	15	45	40	54.5	N/A	N/A	11,822	98	1	8	39	51	45.3	N/A	N/A	
<b>Ever ELL</b>	68	100	6	44	40	10	77.6	N/A	N/A	236	100	3	31	46	20	68.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A	
<b>All Students</b>																												
<b>2016</b>	347	100	14	55	27	4	87.8	N/A	N/A	1,235	99	10	40	39	11	79.1	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A	
<b>2015</b>	387	100	21	52	26	1	89.9	N/A	N/A	1,277	99	11	40	41	8	79.4	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	

## 2016 Accountability Data - Peabody Veterans Memorial High

Accountability Information	
Accountability and Assistance Level	
<b>Level 3</b>	Among lowest performing 20% of schools Low assessment participation (Less than 95%) Focus on Students w/disabilities -Economically disadvantaged -Hispanic/Latino -
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		60	Did Not Meet Target
High needs		57	Did Not Meet Target
Econ. Disadvantaged		-	-
ELL and Former ELL		-	-
Students w/disabilities		55	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		-	-
Afr. Amer./Black		-	-
Hispanic/Latino		53	Did Not Meet Target
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		71	Did Not Meet Target





**Peabody Veterans Memorial High:  
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		91.1	98.3	97.0	-1.3	94.8	95.6	34	372	100	Above Target
High needs		82.1	96.0	93.0	-3.0	89.6	91.1	37	153	100	Above Target
Econ. Disadvantaged		96.5	96.5	94.3	-2.2	96.8	98.3	36	114	25	No Change
ELL and Former ELL		-	-	-	-	-	-	-	14	-	-
Students w/disabilities		75.0	93.2	89.6	-3.6	85.4	87.5	39	65	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	11	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		83.3	95.3	91.4	-3.9	90.3	91.7	44	58	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		92.3	98.8	98.2	-0.6	95.5	96.2	34	280	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		86.5	89.1	88.6	-0.5	92.1	93.3	33	374	25	No Change
High needs		73.4	79.0	78.5	-0.5	84.5	86.7	31	155	25	No Change
Econ. Disadvantaged		80.0	80.0	80.6	0.6	81.7	90.0	30	116	75	On Target
ELL and Former ELL		-	-	-	-	-	-	-	16	-	-
Students w/disabilities		64.2	74.3	69.2	-5.1	79.1	82.1	39	65	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	11	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	15	-	-
Hispanic/Latino		71.8	75.0	72.9	-2.1	83.6	85.9	30	60	25	No Change
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		89.0	92.0	92.2	0.2	93.6	94.5	36	280	50	Improved Below Target

2016 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		83.4	89.9	87.8	-2.1	90.3	91.7	29	347	25	No Change
High needs		71.5	80.4	76.7	-3.7	83.4	85.8	23	145	0	Declined
Econ. Disadvantaged		82.7	82.7	79.1	-3.6	84.1	91.4	29	109	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	12	-	-
Students w/disabilities		63.8	73.5	67.2	-6.3	78.9	81.9	24	67	0	Declined

Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	9	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	11	-	-
Hispanic/Latino		72.8	77.2	74.5	-2.7	84.1	86.4	47	55	0	Declined
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		84.3	92.0	90.6	-1.4	90.8	92.2	26	264	75	On Target

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	36.9	25.8	372	0	0.5	1.6	372	0
High needs	16.1	13.1	153	0	1.3	3.9	153	0
Econ. Disadvantaged	17.0	16.7	114	0	2.0	3.5	114	0
ELL and Former ELL	-	-	14	-	-	-	14	-
Students w/disabilities	12.9	3.1	65	0	2.9	4.6	65	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	11	-	-	-	11	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	16.7	10.3	58	0	4.2	6.9	58	0
Multi-race, Non-Hisp./Lat.	-	-	8	-	-	-	8	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	39.7	28.2	280	0	0.0	0.4	280	0

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	44.5	41.4	374	0	5.5	5.6	374	0
High needs	21.3	22.6	155	0	12.0	12.3	155	0
Econ. Disadvantaged	23.0	27.6	116	25	11.0	9.5	116	25
ELL and Former ELL	-	-	16	-	-	-	16	-
Students w/disabilities	15.5	7.7	65	0	15.5	16.9	65	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	11	-	-	-	11	-
Afr. Amer./Black	-	-	15	-	-	-	15	-
Hispanic/Latino	20.8	21.7	60	0	20.8	18.3	60	25
Multi-race, Non-Hisp./Lat.	-	-	8	-	-	-	8	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	49.1	45.7	280	0	2.5	3.2	280	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	20.7	13.8	347	0	0.8	3.2	347	0
High needs	8.0	6.2	145	0	2.2	7.6	145	0
Econ. Disadvantaged	7.7	7.3	109	0	2.2	6.4	109	0
ELL and Former ELL	-	-	12	-	-	-	12	-
Students w/disabilities	4.5	3.0	67	0	4.5	9.0	67	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	9	-	-	-	9	-
Afr. Amer./Black	-	-	11	-	-	-	11	-
Hispanic/Latino	4.4	3.6	55	0	4.4	10.9	55	0
Multi-race, Non-Hisp./Lat.	-	-	8	-	-	-	8	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	22.0	15.9	264	0	0.3	1.1	264	0

2016 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students																	
High needs											35.0	29.0	-6.0	51.0	No	133	0	Below Target
Econ. Disadvantaged											35.0	30.5	-4.5	51.0	No	98	25	Below Target
ELL and Former ELL											-	-	-	51.0	-	8	-	-
Students w/disabilities											40.0	33.0	-7.0	51.0	No	58	25	Below Target
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	9	-	-
Afr. Amer./Black											-	-	-	51.0	-	14	-	-
Hispanic/Latino											35.0	30.0	-5.0	51.0	No	51	0	Below Target
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	8	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											33.5	30.0	-3.5	51.0	No	241	0	Below Target

2016 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students																	
High needs											40.5	45.5	5.0	51.0	No	136	50	Below Target
Econ. Disadvantaged											35.0	45.0	10.0	51.0	Yes	101	75	On Target
ELL and Former ELL											-	-	-	51.0	-	9	-	-
Students w/disabilities											51.0	48.5	-2.5	51.0	No	60	50	Below Target
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	9	-	-
Afr. Amer./Black											-	-	-	51.0	-	14	-	-
Hispanic/Latino											34.0	51.5	17.5	51.0	No	52	100	Above Target
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	8	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											42.0	46.0	4.0	51.0	No	246	50	Below Target

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	65.0	60.0	23	25
High needs	65.0	60.0	23	25
ELL and Former ELL	-	60.0	23	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		89.8	88.6	-1.2	80.0	90.0	466	75	On Target
High needs		81.2	78.8	-2.4	80.0	90.0	222	25	No Change
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	18	-	-
Students w/disabilities		73.5	76.1	2.6	80.0	90.0	92	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	1	-	-
Asian		-	-	-	80.0	90.0	9	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	10	-	-
Hispanic/Latino		76.6	77.0	0.4	80.0	90.0	61	25	No Change
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	12	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		92.8	90.9	-1.9	80.0	90.0	373	75	On Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		86.1	92.8	6.7	85.0	95.0	461	75	On Target
High needs		78.8	86.7	7.9	85.0	95.0	218	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	15	-	-
Students w/disabilities		68.6	81.9	13.3	85.0	95.0	83	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	9	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	9	-	-
Hispanic/Latino		76.7	84.4	7.7	85.0	95.0	77	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		87.1	94.5	7.4	85.0	95.0	363	75	On Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		3.2	1.4	2.2	-0.8	1.9	1.6	29	1693	0	Declined
High needs		5.0	2.6	4.6	-2.0	2.9	2.5	22	610	0	Declined
Econ. Disadvantaged		4.2	-	-	-	-	2.1	-	381	-	-
ELL and Former ELL		-	-	-	-	-	-	-	46	-	-
Students w/disabilities		5.3	3.9	5.3	-1.4	3.1	2.7	21	301	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	3	-	-
Asian		-	-	-	-	-	-	-	31	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	61	-	-
Hispanic/Latino		6.0	3.8	5.6	-1.8	3.5	3.0	20	252	0	Declined
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	29	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		2.8	1.0	1.4	-0.4	1.6	1.4	32	1317	75	On Target

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	392	377	96	Yes	391	382	98	Yes	395	394	100	Yes
High needs	171	157	95	Yes	170	162	95	Yes	174	173	99	Yes
Econ. Disadvantaged	128	117	94	No	127	121	95	Yes	131	131	100	Yes
ELL and Former ELL	22	-	-	-	22	-	-	-	23	-	-	-
Students w/disabilities	70	64	94	No	69	66	96	Yes	71	70	99	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	11	-	-	-	11	-	-	-	11	-	-	-
Afr. Amer./Black	15	-	-	-	15	-	-	-	15	-	-	-
Hispanic/Latino	65	59	94	No	65	63	97	Yes	66	65	98	Yes
Multi-race, Non-Hisp./Lat.	9	-	-	-	9	-	-	-	10	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	292	284	97	Yes	291	285	98	Yes	293	293	100	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2